

Education

What Pupils Can Do

Sixth grade pupils in a Virginia school wrote a letter to General Eisenhower asking advice on how they could help win the war. He suggested they:

A. Request the teacher to have the whole class repeat in unison the pledge to the flag every Monday morning.

B. Immediately after the pledge to the flag say a short prayer for the safety and welfare of the fighting men of the United Nations.

C. Outside of school hours find a job at home or working for someone else so as to buy war savings stamps.

D. Have the teacher remind them that they should buy all the war bonds possible.

E. Write every friend in the armed forces at least once a month and assure that friend that everyone at home is working and sacrificing all the time in order to help him win this war in the shortest possible time.

F. Study the history of the United States from its very beginnings to appreciate thoroughly the privileges and rights in our country so we would always be ready to meet our obligations to our country whether in war or in peace.

OPA Curriculum

Through regular classes and assemblies, OPA is enlisting the aid of school students in creating a community-wide understanding of what it is doing.

Pupils are encouraged to discuss with their parents what they have learned at school about the local price program.

In one advanced home economics class at a San Diego, Calif., high school, 20 girls teamed up and helped the local board check prices. After studying price lists and various cuts of meat, the girls were assigned as regular OPA volunteers.